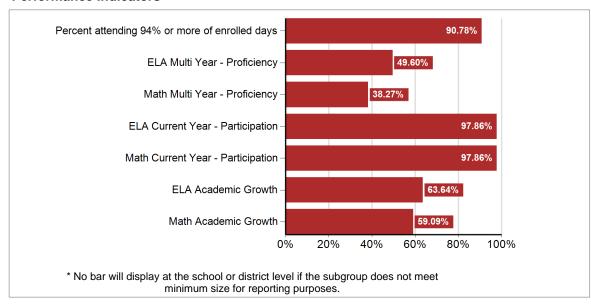
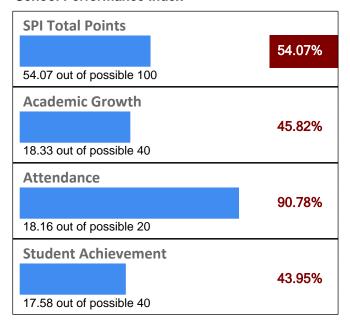
School Classification: Progressing

#### **Performance Indicators**



#### Title I Designation: Non-Title I

#### **School Performance Index**



Report Generated: 10/8/2017 1 of 25

### **Staffing**

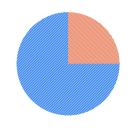
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 9.26
Average Years of Experience 12
Percent with Three or Fewer Yrs of Exp. 12.00%

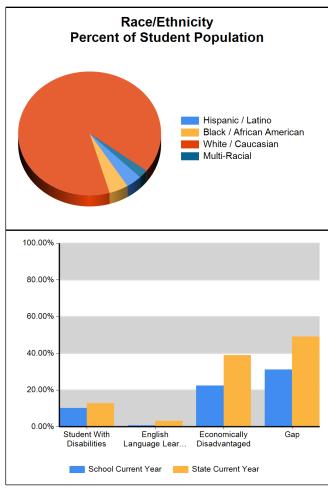
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**



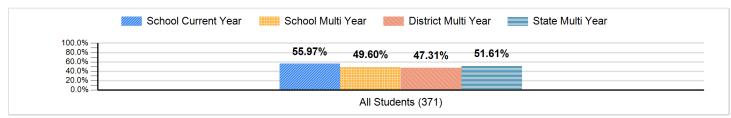


### **Student Population**





### Student Achievement: ELA Multi Year - Proficiency



### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

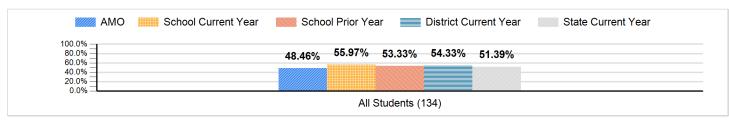
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	371	55.97	49.60	47.31	51.61
Hispanic / Latino*	*	*	*	50.00	36.83
American Indian / Alaskan Native*	*	*	*	*	21.74
Asian*	*	*	*	*	47.45
Black / African American	18	*	27.78	29.58	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	335	54.17	50.75	48.23	57.94
Multi-Racial	10	*	50.00	46.43	46.30
Student With Disabilities	58	6.67	15.52	13.61	18.69
English Language Learners	10	*	0.00	11.11	13.52
Economically Disadvantaged	108	45.45	38.89	39.54	34.97
Female	164	66.10	62.80	54.74	57.57
Male	207	48.00	39.13	40.56	45.95
Migrant*	*	*	*	*	14.06
Gap	142	43.18	33.80	35.50	34.54
Non-Gap	229	62.22	59.39	54.59	68.12

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### Student Achievement: ELA Current Year - Proficiency



### Student Achievement: ELA Current Year - Proficiency - Data Matrix

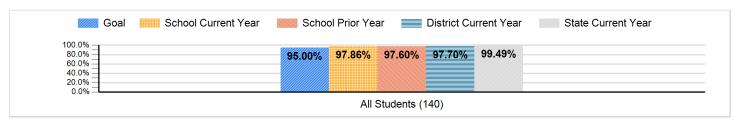
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	134	48.46	55.97	53.33	54.33	51.39
Hispanic / Latino*	*	*	*	*	60.00	37.87
American Indian / Alaskan Native*	*	*	*	*	*	21.93
Asian*	*	*	*	*	*	55.47
Black / African American*	*	*	*	*	45.45	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian	120	50.47	54.17	56.36	53.80	57.65
Multi-Racial*	*	*	*	*	*	44.70
Student With Disabilities	15	27.54	6.67	23.81	4.00	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged	33	43.69	45.45	38.46	45.28	35.11
Female	59	57.57	66.10	72.55	62.50	58.22
Male	75	40.47	48.00	39.13	47.32	44.95
Migrant*	*	*	*	*	*	19.35
Gap	44	37.50	43.18	33.33	40.28	33.85
Non-Gap	90	55.96	62.22	68.12	61.76	67.55

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### Student Achievement: ELA Current Year - Participation



### Student Achievement: ELA Current Year - Participation - Data Matrix

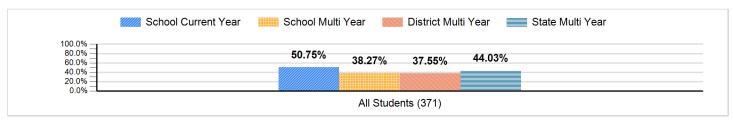
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	140	95.00	97.86	97.60	97.70	99.49
Hispanic / Latino*	*	*	*	*	100.00	99.25
American Indian / Alaskan Native*	*	*	*	*	*	98.57
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	100.00	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	123	95.00	97.56	97.37	97.37	99.63
Multi-Racial*	*	*	*	*	*	99.90
Student With Disabilities	15	95.00	100.00	100.00	96.30	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged	35	95.00	100.00	97.62	100.00	99.32
Female	63	95.00	96.83	96.30	97.03	99.44
Male	77	95.00	98.70	98.59	98.28	99.55
Migrant*	*	*	*	*	*	100.00
Gap	47	95.00	100.00	98.15	98.70	99.31
Non-Gap	93	95.00	96.77	97.18	97.14	99.67

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### Student Achievement: Math Multi Year - Proficiency



### Student Achievement: Math Multi Year - Proficiency - Data Matrix

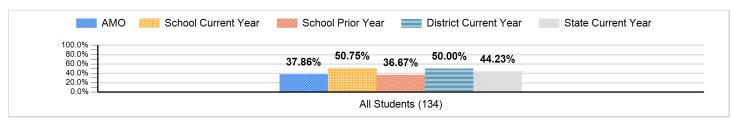
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	371	50.75	38.27	37.55	44.03
Hispanic / Latino*	*	*	*	44.64	28.11
American Indian / Alaskan Native*	*	*	*	*	14.72
Asian*	*	*	*	*	41.69
Black / African American	18	*	5.56	7.04	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	335	52.50	40.60	39.42	50.38
Multi-Racial	10	*	20.00	25.00	38.67
Student With Disabilities	58	6.67	10.34	8.38	17.84
English Language Learners	10	*	0.00	13.33	13.35
Economically Disadvantaged	108	36.36	24.07	29.08	28.06
Female	164	45.76	35.37	35.32	43.87
Male	207	54.67	40.58	39.58	44.19
Migrant*	*	*	*	*	9.28
Gap	142	36.36	23.24	26.53	28.14
Non-Gap	229	57.78	47.60	44.35	59.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### Student Achievement: Math Current Year - Proficiency



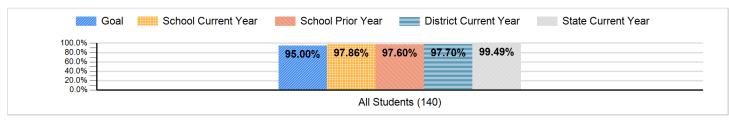
### Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	134	37.86	50.75	36.67	50.00	44.23
Hispanic / Latino*	*	*	*	*	60.00	27.37
American Indian / Alaskan Native*	*	*	*	*	*	13.90
Asian*	*	*	*	*	*	48.69
Black / African American*	*	*	*	*	18.18	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian	120	40.26	52.50	39.09	51.63	50.85
Multi-Racial*	*	*	*	*	*	38.24
Student With Disabilities	15	23.92	6.67	14.29	4.00	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged	33	27.93	36.36	23.08	39.62	27.36
Female	59	37.87	45.76	33.33	50.00	45.54
Male	75	37.84	54.67	39.13	50.00	43.00
Migrant*	*	*	*	*	*	9.68
Gap	44	27.08	36.36	21.57	36.11	26.67
Non-Gap	90	45.25	57.78	47.83	57.35	60.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Participation



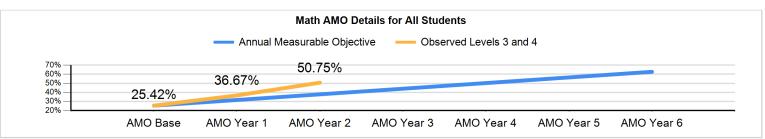
### Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	140	95.00	97.86	97.60	97.70	99.49
Hispanic / Latino*	*	*	*	*	100.00	99.18
American Indian / Alaskan Native*	*	*	*	*	*	98.49
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	100.00	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	123	95.00	97.56	97.37	97.37	99.64
Multi-Racial*	*	*	*	*	*	99.79
Student With Disabilities	15	95.00	100.00	100.00	96.30	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged	35	95.00	100.00	97.62	100.00	99.30
Female	63	95.00	96.83	96.30	97.03	99.42
Male	77	95.00	98.70	98.59	98.28	99.55
Migrant*	*	*	*	*	*	100.00
Gap	47	95.00	100.00	98.15	98.70	99.30
Non-Gap	93	95.00	96.77	97.18	97.14	99.67

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**AMO Target: Math** 



AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent I	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	25.42%	31.64 %	37.86 %	44.08 %	50.30 %	56.52 %	62.71 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	28.30%	34.28 %	40.26 %	46.24 %	52.22 %	58.20 %	64.15 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	8.70%	16.31 %	23.92 %	31.53 %	39.14 %	46.75 %	54.35 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	13.51%	20.72 %	27.93 %	35.14 %	42.35 %	49.56 %	56.76 %
Other Groups	•		•	•	•			
Female	2014-2015	25.45%	31.66 %	37.87 %	44.08 %	50.29 %	56.50 %	62.73 %
Male	2014-2015	25.40%	31.62 %	37.84 %	44.06 %	50.28 %	56.50 %	62.70 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	12.50%	19.79 %	27.08 %	34.37 %	41.66 %	48.95 %	56.25 %

39.77 %

45.25 %

50.73 %

56.21 %

61.69 %

67.15 %

34.29%

2014-2015

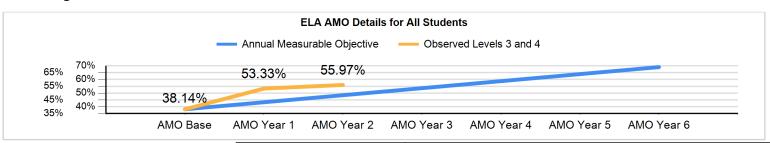
Non-Gap

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

### **AMO Target: ELA**

Gap

Non-Gap



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	38.14%	43.30 %	48.46 %	53.62 %	58.78 %	63.94 %	69.07 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	40.57%	45.52 %	50.47 %	55.42 %	60.37 %	65.32 %	70.29 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	13.04%	20.29 %	27.54 %	34.79 %	42.04 %	49.29 %	56.52 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	32.43%	38.06 %	43.69 %	49.32 %	54.95 %	60.58 %	66.22 %
Other Groups								
Female	2014-2015	49.09%	53.33 %	57.57 %	61.81 %	66.05 %	70.29 %	74.55 %
Male	2014-2015	28.57%	34.52 %	40.47 %	46.42 %	52.37 %	58.32 %	64.29 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA

31.25 %

51.55 %

37.50 %

55.96 %

43.75 %

60.37 %

50.00 %

64.78 %

2014-2015

2014-2015

25.00%

47.14%

62.50 %

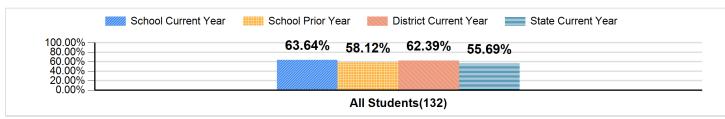
73.57 %

56.25 %

69.19 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

#### Academic Growth: ELA - All Students



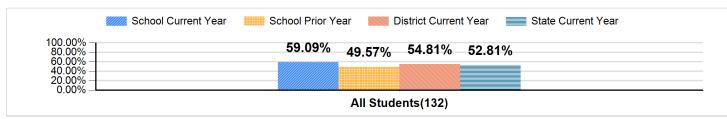
#### Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		ent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	132	63.64	30.30	58.12	41.38	62.39	40.70	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	78.95	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	60.00	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	118	61.86	31.03	60.75	47.83	60.74	38.89	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities	15	6.67	*	47.37	*	23.26	17.65	32.33	25.53
English Language Learners*	*	*	*	*	*	50.00	*	34.75	30.59
Economically Disadvantaged	32	56.25	*	50.00	*	60.20	28.00	44.58	30.21
Female	59	74.58	33.33	72.92	62.50	69.75	52.94	60.41	35.50
Male	73	54.79	29.17	47.83	33.33	55.80	32.69	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	43	51.16	10.00	46.94	40.91	54.14	25.00	44.21	30.07
Non-Gap	89	69.66	61.54	66.18	42.86	67.62	60.53	66.71	42.53

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### **Academic Growth: Math - All Students**



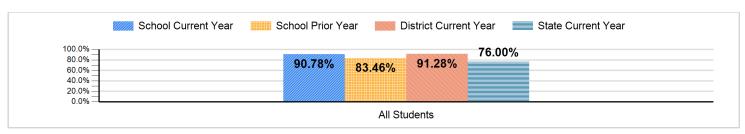
#### Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	132	59.09	30.30	49.57	41.38	54.81	40.70	52.81	32.55	
Hispanic / Latino*	*	*	*	*	*	52.63	*	44.24	33.24	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72	
Asian*	*	*	*	*	*	*	*	63.23	44.14	
Black / African American*	*	*	*	*	*	45.00	*	41.66	33.94	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33	
White / Caucasian	118	59.32	25.00	51.40	45.83	56.04	38.03	57.35	35.81	
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41	
Student With Disabilities	15	6.67	*	31.58	*	23.26	20.69	32.90	26.66	
English Language Learners*	*	*	*	*	*	10.00	*	37.65	34.76	
Economically Disadvantaged	32	46.88	*	39.47	*	50.00	45.45	41.18	29.54	
Female	59	61.02	53.33	56.25	72.73	58.64	48.94	53.50	33.59	
Male	73	57.53	11.11	44.93	22.22	51.38	30.77	52.16	31.58	
Migrant*	*	*	*	*	*	*	*	43.81	40.26	
Gap	43	44.19	26.32	36.73	30.00	43.61	33.33	41.30	29.93	
Non-Gap	89	66.29	35.71	58.82	66.67	61.90	51.43	63.91	42.72	

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### **Attendance**



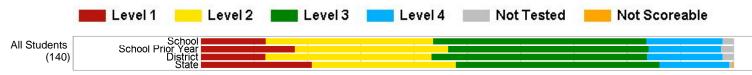
**Attendance: Data Matrix** 

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	141	90.78	83.46	91.28	76.00
Hispanic / Latino	*	*	*	*	67.34
American Indian / Alaskan Native	*	*	*	*	49.86
Asian	*	*	*	*	90.16
Black / African American	*	*	*	*	75.41
Native Hawaiian / Pacific Islander	*	*	*	*	69.70
White / Caucasian	124	90.32	84.35	91.10	81.33
Multi-Racial	*	*	*	*	71.10
Student With Disabilities	15	80.00	82.61	81.48	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	35	85.71	74.42	89.09	63.52
Female	64	93.75	83.33	95.10	75.28
Male	77	88.31	83.56	87.93	76.69
Migrant	*	*	*	*	84.21
Gap	47	89.36	78.18	90.91	66.51
Non-Gap	94	91.49	87.50	91.49	85.81

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			School Current Year						School Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	140	12.14	31.43	40.00	14.29	2.14	0.00	17.60	28.80	37.60	13.60	2.40	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	123	11.38	33.33	37.40	15.45	2.44	0.00	14.91	28.07	39.47	14.91	2.63	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	73.33	20.00	6.67	0.00	0.00	0.00	59.09	18.18	18.18	4.55	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	35	22.86	31.43	34.29	11.43	0.00	0.00	23.81	38.10	21.43	14.29	2.38	0.00
Female	63	4.76	30.16	44.44	17.46	3.17	0.00	3.70	24.07	50.00	18.52	3.70	0.00
Male	77	18.18	32.47	36.36	11.69	1.30	0.00	28.17	32.39	28.17	9.86	1.41	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	47	27.66	29.79	34.04	8.51	0.00	0.00	33.33	33.33	20.37	11.11	1.85	0.00
Non-Gap	93	4.30	32.26	43.01	17.20	3.23	0.00	5.63	25.35	50.70	15.49	2.82	0.00

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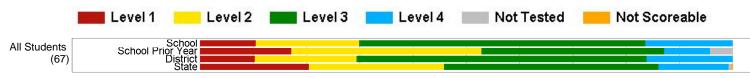
			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.06	31.21	40.43	14.18	2.13	0.00	20.78	27.08	38.19	13.08	0.59	0.28
Hispanic / Latino	*	*	*	*	*	*	28.47	31.24	31.35	5.76	0.82	2.37
American Indian / Alaskan Native	*	*	*	*	*	*	46.37	29.80	19.53	2.58	1.73	0.00
Asian	*	*	*	*	*	*	25.97	18.23	34.81	19.06	0.28	1.65
Black / African American	*	*	*	*	*	*	36.42	29.47	23.68	5.63	0.50	4.30
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	21.05	26.32	42.11	10.53	0.00	0.00
White / Caucasian	11.29	33.06	37.90	15.32	2.42	0.00	15.35	26.33	42.44	15.45	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.54	31.26	33.11	10.92	0.17	0.00
Student With Disabilities	68.75	18.75	12.50	0.00	0.00	0.00	57.51	26.25	12.32	3.01	0.87	0.03
English Language Learners	*	*	*	*	*	*	58.49	21.04	8.49	0.58	0.77	10.62
Economically Disadvantaged	22.86	31.43	34.29	11.43	0.00	0.00	33.49	30.13	28.60	6.27	0.81	0.70
Female	4.76	30.16	44.44	17.46	3.17	0.00	15.66	25.05	41.98	16.39	0.63	0.29
Male	17.95	32.05	37.18	11.54	1.28	0.00	25.61	29.00	34.61	9.96	0.56	0.26
Migrant	*	*	*	*	*	*	50.00	10.71	16.07	1.79	0.00	21.43
Gap	27.08	29.17	35.42	8.33	0.00	0.00	34.27	30.65	27.54	6.13	0.83	0.58
Non-Gap	4.30	32.26	43.01	17.20	3.23	0.00	8.27	23.77	48.07	19.52	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	67	10.45	19.40	53.73	16.42	0.00	0.00	17.14	35.71	34.29	8.57	4.29	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	58	12.07	18.97	50.00	18.97	0.00	0.00	15.63	35.94	34.38	9.38	4.69	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	17.65	29.41	41.18	11.76	0.00	0.00	23.81	47.62	14.29	9.52	4.76	0.00
Female	35	5.71	20.00	51.43	22.86	0.00	0.00	7.41	33.33	40.74	11.11	7.41	0.00
Male	32	15.63	18.75	56.25	9.38	0.00	0.00	23.26	37.21	30.23	6.98	2.33	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	21	19.05	23.81	47.62	9.52	0.00	0.00	34.62	42.31	11.54	7.69	3.85	0.00
Non-Gap	46	6.52	17.39	56.52	19.57	0.00	0.00	6.82	31.82	47.73	9.09	4.55	0.00

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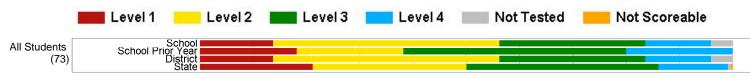
			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.29	19.12	54.41	16.18	0.00	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	*	*	*	*	*	*	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	11.86	18.64	50.85	18.64	0.00	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	17.65	29.41	41.18	11.76	0.00	0.00	33.48	28.91	30.38	5.90	0.75	0.57
Female	5.71	20.00	51.43	22.86	0.00	0.00	16.30	23.18	43.52	16.06	0.65	0.28
Male	15.15	18.18	57.58	9.09	0.00	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	18.18	22.73	50.00	9.09	0.00	0.00	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	6.52	17.39	56.52	19.57	0.00	0.00	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	73	13.70	42.47	27.40	12.33	4.11	0.00	18.18	20.00	41.82	20.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	65	10.77	46.15	26.15	12.31	4.62	0.00	14.00	18.00	46.00	22.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	42.86	21.43	28.57	7.14	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	27.78	33.33	27.78	11.11	0.00	0.00	23.81	28.57	28.57	19.05	0.00	0.00
Female	28	3.57	42.86	35.71	10.71	7.14	0.00	0.00	14.81	59.26	25.93	0.00	0.00
Male	45	20.00	42.22	22.22	13.33	2.22	0.00	35.71	25.00	25.00	14.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	26	34.62	34.62	23.08	7.69	0.00	0.00	32.14	25.00	28.57	14.29	0.00	0.00
Non-Gap	47	2.13	46.81	29.79	14.89	6.38	0.00	3.70	14.81	55.56	25.93	0.00	0.00

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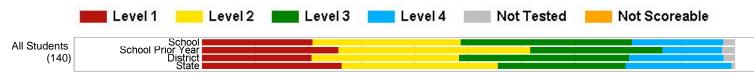
			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not	Level 1	Level 2	Level 3	Level 4	Not Tested	Not
	Level 1	Level 2	Level 5	Level 4	Not rested	Scoreable		Level 2	Level 5	Level 4	Not rested	Scoreable
All Students	13.70	42.47	27.40	12.33	4.11	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	*	*	*	*	*	*	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	10.77	46.15	26.15	12.31	4.62	0.00	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	*	*	*	*	*	*	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	27.78	33.33	27.78	11.11	0.00	0.00	33.50	31.43	26.70	6.67	0.88	0.82
Female	3.57	42.86	35.71	10.71	7.14	0.00	15.00	26.98	40.39	16.73	0.61	0.29
Male	20.00	42.22	22.22	13.33	2.22	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	34.62	34.62	23.08	7.69	0.00	0.00	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	2.13	46.81	29.79	14.89	6.38	0.00	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	140	20.71	27.86	32.14	17.14	2.14	0.00	25.60	36.00	24.80	11.20	2.40	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	123	20.33	26.02	33.33	17.89	2.44	0.00	23.68	35.09	27.19	11.40	2.63	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	93.33	0.00	6.67	0.00	0.00	0.00	59.09	27.27	9.09	4.55	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	35	40.00	22.86	22.86	14.29	0.00	0.00	45.24	28.57	16.67	7.14	2.38	0.00
Female	63	17.46	36.51	25.40	17.46	3.17	0.00	20.37	42.59	25.93	7.41	3.70	0.00
Male	77	23.38	20.78	37.66	16.88	1.30	0.00	29.58	30.99	23.94	14.08	1.41	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	47	44.68	19.15	23.40	12.77	0.00	0.00	46.30	29.63	14.81	7.41	1.85	0.00
Non-Gap	93	8.60	32.26	36.56	19.35	3.23	0.00	9.86	40.85	32.39	14.08	2.82	0.00

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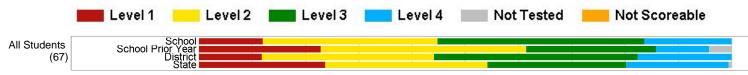
			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.57	27.66	31.91	17.73	2.13	0.00	26.18	29.34	23.98	19.91	0.60	0.00
Hispanic / Latino	*	*	*	*	*	*	42.03	30.63	16.75	9.46	1.13	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	59.09	25.82	9.76	3.51	1.82	0.00
Asian	*	*	*	*	*	*	29.28	24.86	17.40	28.45	0.00	0.00
Black / African American	*	*	*	*	*	*	48.84	27.32	15.56	7.78	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	21.05	36.84	21.05	21.05	0.00	0.00
White / Caucasian	20.16	25.81	33.06	18.55	2.42	0.00	18.76	29.98	27.24	23.62	0.41	0.00
Multi-Racial	*	*	*	*	*	*	31.93	29.58	22.86	15.46	0.17	0.00
Student With Disabilities	87.50	0.00	6.25	6.25	0.00	0.00	62.86	23.09	8.47	4.75	0.83	0.00
English Language Learners	*	*	*	*	*	*	72.78	18.92	6.76	1.16	0.39	0.00
Economically Disadvantaged	40.00	22.86	22.86	14.29	0.00	0.00	42.12	29.94	17.74	9.36	0.84	0.00
Female	17.46	36.51	25.40	17.46	3.17	0.00	23.96	30.38	25.30	19.71	0.65	0.00
Male	23.08	20.51	37.18	17.95	1.28	0.00	28.26	28.35	22.74	20.09	0.55	0.00
Migrant	*	*	*	*	*	*	69.64	19.64	7.14	3.57	0.00	0.00
Gap	43.75	18.75	22.92	14.58	0.00	0.00	42.66	30.20	16.95	9.35	0.83	0.00
Non-Gap	8.60	32.26	36.56	19.35	3.23	0.00	10.89	28.53	30.50	29.69	0.38	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	67	11.94	32.84	38.81	16.42	0.00	0.00	22.86	38.57	24.29	10.00	4.29	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	58	13.79	27.59	41.38	17.24	0.00	0.00	23.44	35.94	26.56	9.38	4.69	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	23.53	47.06	23.53	5.88	0.00	0.00	42.86	28.57	14.29	9.52	4.76	0.00
Female	35	11.43	42.86	25.71	20.00	0.00	0.00	22.22	37.04	25.93	7.41	7.41	0.00
Male	32	12.50	21.88	53.13	12.50	0.00	0.00	23.26	39.53	23.26	11.63	2.33	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	21	23.81	38.10	28.57	9.52	0.00	0.00	46.15	30.77	11.54	7.69	3.85	0.00
Non-Gap	46	6.52	30.43	43.48	19.57	0.00	0.00	9.09	43.18	31.82	11.36	4.55	0.00

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			District Cu	ırrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.76	32.35	38.24	17.65	0.00	0.00	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.35	28.89	11.80	3.42	1.55	0.00
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	13.56	27.12	40.68	18.64	0.00	0.00	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	23.53	47.06	23.53	5.88	0.00	0.00	39.26	31.68	19.44	8.87	0.75	0.00
Female	11.43	42.86	25.71	20.00	0.00	0.00	23.00	31.53	26.72	18.11	0.65	0.00
Male	12.12	21.21	51.52	15.15	0.00	0.00	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00
Gap	22.73	36.36	27.27	13.64	0.00	0.00	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	6.52	30.43	43.48	19.57	0.00	0.00	8.43	28.96	33.19	29.04	0.38	0.00

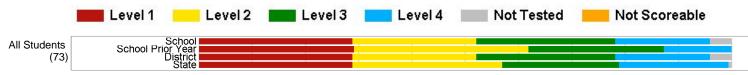
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	73	28.77	23.29	26.03	17.81	4.11	0.00	29.09	32.73	25.45	12.73	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	65	26.15	24.62	26.15	18.46	4.62	0.00	24.00	34.00	28.00	14.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	50.00	28.57	14.29	7.14	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	55.56	0.00	22.22	22.22	0.00	0.00	47.62	28.57	19.05	4.76	0.00	0.00
Female	28	25.00	28.57	25.00	14.29	7.14	0.00	18.52	48.15	25.93	7.41	0.00	0.00
Male	45	31.11	20.00	26.67	20.00	2.22	0.00	39.29	17.86	25.00	17.86	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	26	61.54	3.85	19.23	15.38	0.00	0.00	46.43	28.57	17.86	7.14	0.00	0.00
Non-Gap	47	10.64	34.04	29.79	19.15	6.38	0.00	11.11	37.04	33.33	18.52	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.77	23.29	26.03	17.81	4.11	0.00	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	64.20	22.52	7.56	3.61	2.11	0.00
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	26.15	24.62	26.15	18.46	4.62	0.00	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	55.56	0.00	22.22	22.22	0.00	0.00	45.17	28.08	15.93	9.89	0.93	0.00
Female	25.00	28.57	25.00	14.29	7.14	0.00	24.96	29.19	23.83	21.37	0.65	0.00
Male	31.11	20.00	26.67	20.00	2.22	0.00	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00
Gap	61.54	3.85	19.23	15.38	0.00	0.00	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	10.64	34.04	29.79	19.15	6.38	0.00	13.40	28.10	27.77	30.36	0.37	0.00

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